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Spring, 2026
NUR342N Community and Public Health Nursing Practice
(지역사회 및 공중보건 간호 실무)

Instructor (강사명)   Prof. Young Joo Lee (이영주 교수)
                                            Prof. Youngwook Kim (김영욱 교수)
Email (연락처)   yjlee@wmu.edu
Class Hour (수업시간)   1/13-5/5
Classroom (강의실)   Online
Synchronous Meeting (실시간 줌수업)   Tue (213-388-6000) 9:30AM-1PM

WMU Mission & Program Learning Outcomes WMU 사명과 프로그램 학습결과

WMU Mission	WMU empowers people through transformational biblical education to serve the church and impact the world for Christ.
사명	월드미션대학교는 성경적 교육을 통해 변화 받아 교회를 섬기고 그리스도를 위하여 세상에 영향을 미치게 하는 그리스도의 사람을 양성한다.
RN to BSN PLO	1. Integrate nursing education to professional nursing practice; 2. Demonstrate evidence-based practice with critical thinking; 3. Demonstrate professional communication with spiritual competence; 4. Demonstrate Leadership skills for health promotion during the life cycle; and Apply systems, finances, and policies to professional nursing care.
간호학 학습결과	1. 간호 교육과 전문적 간호 실무를 통합할 수 있다. 2. 비판적 사고를 통해 근거에 기반한 간호를 실천할 수 있다. 3. 영적인 능력을 갖추어 전문적인 의사소통을 실천할 수 있다. 4. 생애주기 동안 환자들의 건강 증진을 위한 리더십 기술 적용할 수 있다. 전문적인 간호 업무에 제도와 재정 및 정책 적용할 수 있다.

Course Description 과목소개

This course will explore and apply the role of the community/public health nurse caring for individuals, families, communities, and populations through designing, implementing, and evaluating population-based interventions that promote the health of a community and its members. Emphasis is given to health promotion and disease/injury prevention within vulnerable and at-risk populations and minimizing health consequences of emergency and disaster situations.

본 교과목에서는 개인, 가족, 지역사회를 돌보는 지역사회 간호사의 역할을 탐구하고 적용한다. 대상자 또는 지역사회의 건강을 증진시키기 위해 지역사회 단위의 간호를 계획, 수행, 평가해 본다. 또한 취약계층, 고위험계층의 질병과 사고를 예방하고 건강을 증진시키며, 응급시 혹은 재난 상황시 발생하는 건강문제를 해결한다.

Course Learning Outcomes (CLO) 과목 학습결과

Essential (ESS AACN Standards)	Course Learning Outcomes (CLOs)	PLOs	Assignments
ESS #7: Clinical Prevention and Population Health	CLO #1: Explore how social and health determinants, genetics, culture, ethnicity, spirituality, health beliefs, health literacy, and global perspectives influence the care of individuals, families, communities, and populations. 사회, 건강 결정인자, 유전인자, 문화, 종족, 영적문제, 건강신념, 건강 정보 이해 능력, 국제적 관점이 어떻게 각 개인, 가족, 지역사회에 미치는 지를 탐구한다.	#4	#1, 2, 3, 6
ESS #3: Scholarship for Evidence Based Practice	CLO #2: Examine data from reliable sources of evidence in the context of population-based care. 인구 기반 간호의 관점에서 신뢰도 있는 자료를 사정할 수 있다.	#5	#3
ESS #7: Clinical Prevention and Population Health	CLO #3: Investigate the influence of the environment on the current and future health of individuals, families, communities, and populations. 환경이 어떻게 개인, 가족, 지역사회, 집단의 현재와 미래의 건강문제에 영향을 미치는지를 조사한다.	#4	#3, 4
ESS #5: Healthcare Policy, Finance, and Regulatory Environments	CLO #4: Explore the nurse's role as an advocate for vulnerable and at-risk individuals, families, communities, and populations. 취약계층과 고위험 문제를 가진 개인, 가족, 지역사회 그리고 집단을 옹호하는 간호사의 역할을 탐구한다.	#4	#2, 3, 4
ESS #3: Scholarship for Evidence Based Practice	CLO #5: Analyze the scope of practice, roles, and responsibilities of the professional nurse in caring for individuals, families, communities, and populations in various community and public health settings. 다양한 지역사회와 보건 건강 환경에서 개인, 가족, 지역사회와 인구집단을 간호하는 전문간호사의 책임, 역할, 실/무의 범위를 분석한다.	#5	#3, 4, 6
ESS #6: Interprofessional Communication and Collaboration for Improving Patient Health Outcomes	CLO #6: Demonstrate professional interpersonal communication and collaboration with clients, colleagues, interdisciplinary staff members at the hosting agency, as well as other members of community agencies, as part of improving patient health care outcomes. 환자 건강 관리 결과 개선의 일환으로 대상자, 동료, 호스팅 기관의 학제 간 직원 및 지역 사회 기관의 다른 구성원과의 전문적인 대인 커뮤니케이션 및 협력을 보인다.	#5	#4, 5, 6

Required Reading 필수교재

1. DeMarco, R.F., & Healey-Walsh, J. (2020). Community and public health nursing: Evidence for practice. (4th ed.). Philadelphia, PA: Wolters Kluwer.
2. Lippincott CoursePoint+ for DeMarco, R., & Healey-Walsh, J. (2020). *Community and public health nursing: Evidence for practice.* (4th ed.). Philadelphia, PA: Wolters Kluwer.

Recommended Reading 추천교재

1. Journal of Community Nursing
2. Journal of Community Health Nursing
3. Journal of the Korean Academy of Community Health Nursing
4. American Psychological Association (2009). Publication Manual of the American
5. Psychological Association. (6th Ed.). Washington, DC: American Psychological Association.
6. Board of Registered Nursing Criteria for Public Health Certificate, California. Available at https://www.rn.ca.gov/pdfs/applicants/phn-instruct.pdf
7. Gunzenhauser, J. D., Eggena, Z. P., Fielding, J. E., Smith, K. N., Jacobson, D. M., & Bazini-Barakat, N. (2010). The quality improvement experience in a high-performing local health department: Los Angeles County. Journal of Public Health Management Practice, 16(1), 39-48. doi: 10.1097/PHH.0b013e3181bedcf100124784-201001000-00010 [pii]
8. Hyde, J. K., & Shortell, S. M. (2012). The structure and organization of local and state public health agencies in the U.S.: a systematic review. American Journal of Preventive Medicine, 42(5 Suppl 1), S29-41. doi: 10.1016/j.amepre.2012.01.021S0749- 3797(12)00081-5 [pii] https://www.ajpmonline.org/article/S0749-3797(12)00081-5/fulltext
9. Smith, K., & Bazini-Barakat, N. (2003). A public health nursing practice model: Melding public health principles with the nursing process. Public Health Nurs, 20(1), 42-48. https://www.researchgate.net/publication/227950517_A_Public_Health_Nursing_Practice_Model_Melding_Public_Health_Principles_with_the_Nursing_Process

E-Resources & Report Template 온라인 자료 및 리포트 템플릿 (APA 스타일)

\<WMU도서관 홈페이지 / WMU Library Homepage\>
http://library.wmu.edu/

\<WMU도서관 정보 활용 가이드 / WMU Library Resources Guide\>
http://elibrary.wmu.edu/

\<APA스타일 가이드 및 리포트 템플릿 / APA Style Guide and Report Template\>
https://elibrary.wmu.edu/보고서-템플릿-가이드_f/

\<데이터베이스 이용 매뉴얼 / Database Usage Guide\>
https://elibrary.wmu.edu/elementor-5961/

CINAHL Database: http://search.ebscohost.com
　　　　User ID: *ns187891shatto* / **Password**: *간호학과에 문의 (Ask the Nursing Department)*
　　　　새 인터페이스 안내 동영상 / New Interface Guide Video:
　　　　https://www.youtube.com/watch?v=4WRCuYJQZ8c&list=PLLqgYj2sU6yojKR3IfChWqDgJoKmYzy07&pp=0
　　　　gcJCV8EOCosWNin

\<인터넷 자료 사용법 / Online Resources Guide\>
https://elibrary.wmu.edu/인터넷자료활용_f/

\<APA Style Guide: 2025 WMU도서관 특강
/ WMU Library "APA Style Guide" 2025 Lecture\>
https://youtu.be/H75KqMsHK0I

\<CINAHL with Full Text 의 새 인터페이스 설명: 2025 WMU도서관 특강
/ WMU Library "New Interface for CINAHL with Full Text" 2025 Lecture\>
https://youtu.be/LvrAckfWS4s

\<AI Utilization Guide: 2025 WMU도서관 특강
/ WMU Library "AI Utilization Guide" Lecture, 2025\>
https://youtu.be/YZ4ECr3b-Ow

Structured Hour 수업의 구성

Online Lecture	18 hours
Project Group Meetings	12 hours
Seminar + Prep	8 hours
Site Visits	16 hours
Online Module	42 hours
Final Presentation	16 hours
Final Report	8 hours
Weekly Log	14 hours
Moodle Discussion	1 hour
Total	135 hours

Grading 성적 평가

Grade	GPA	Numeric Description	Grade	GPA	Numeric Description
A	4.0	93+	A-	3.7	90-92
B+	3.3	88-89	B	3.0	83-87
B-	2.7	80-82	C+	2.3	78-79
C	2.0	73-77	C-	1.7	70-72
D+	1.3	68-69	D	1.0	63-67
D-	0.7	60-62	F	0.0	0-59

<"I", "F" 학점 규정>
a. "I" 학점: 위급한 상황으로 학업을 정상적으로 마칠 수 없을 경우, 부총장으로부터 "I" 학점 허락을 받고 한 학기 안에 모든 것을 완료하여야 하고. 한 학기 이후에는 "I" 가 "F"로 자동 변경됩니다.
b. "F" 학점: 변경할 수 없으며 재수강을 할 경우, "B+" 이상을 넘을 수 없습니다.

Course Schedule 강의 일정

Week	Calendar	Lesson	Assignment	Practicum
Wk 0	1/13			**\<Orientation> 10:30am-1pm** **\<Special Lecture 1> 6-8pm** **Prof. Kim Youngwook** **Meeting via Zoom** **ID 213 322 2666** **PW 123123**
Wk 1	1/20	**Unit 1** **The Context of Community and Public Health Nursing** *Chapter 1—* Public Health Nursing: Present, Past, and Future	● **Liability Form Due** ● **FEMA + Child Abuse Certifications Due** ● Module 1.1: The Role of Public Health Nursing ● Module 1.2: History of Public Health Nursing ● Module 1.3: The Role of Government in the Health of Its Citizens	**\<Site Visit>** **Somang Society 10:30am-12pm** **\<Special Lecture 2> 6-8pm** **Prof. Kim Youngwook** **Meeting via Zoom** **ID 213 322 2666** **PW 123123**
Wk 2	1/27		● Module 1.10 Interrelationships of Systems ● Module 5.2 The Public Health Intervention Wheel ● Module 5.4 Interventions for Specific Populations ● Module 1.5 Understanding U.S. Health Care Financing	**\<Lecture 3> 6-8pm** **Prof. Kim Youngwook** **Meeting via Zoom** **ID 213 322 2666** **PW 123123**
Wk 3	2/3	*Chapter 2—* Public Health Systems	● Module 1.6 Publicly Funded Healthcare Programs ● Module 1.7 Nurses as Advocates ● Module 3.8 Data Sources and Methods in the Epidemiologic Investigative Process ● **Windshield Survey Module**	**\<Site Visit>** **Koreatown Senior & Community Center 10-11am** **3C Clinic 11am-12pm** **Mega Clinic 12-1pm** **Together Mental Clinic 1-2pm**
Wk 4	2/10	Practicum	**Windshield & Site Visit Reflection Due on Moodle**	**\<Group Meeting 1> 10-2pm** **with Clinic Group Instructor**
Wk 5	2/17	*Chapter 3 –*	● Module 2.2 Home, Work, and Community Hazards	

		Health Policy, Politics, and Reform	• Module 5.8 How Policy Change Happens • Module 6.5 Biostatistics as a Community Health Tool • **Journal Reading**: *Trends in the U.S. Uninsured Population, 2010-2020* https://aspe.hhs.gov/reports/trends-us-uninsured-population-2010-2020	
Wk 6	**2/24**	Practicum	**MOU + Site Documentation Due (for unregistered clinical sites)**	**\<Group Meeting 2\> 10-2pm** **with Group Members**
Wk 7	**3/3**	**Unit 2** **Evidence-Based Practice and Population Health** *Chapter 5* – Frameworks for Health Promotion, Disease Prevention, and Risk Reduction	• Module 1.8 Three Levels of Prevention • Module 3.3 Using Screening for Community Assessment • Module 3.7 Exploring Causal Relationships in Epidemiology	
Wk 8	**3/10**	Practicum	**Weekly Log Draft Due**	**\<Group Meeting 3\> 10-2pm** **with Clinic Group Instructor**
Wk 9	**3/17**	*Chapter 6* – Epidemiology: The Science of Prevention *Chapter 8*— Gathering Evidence for Public Health Practice	• Module 5.1 Developing a Community Diagnosis • Module 6.4 Evidence-Based Practices in the Community Setting	
Wk 10	**3/24**	**Unit 3** Implementing Nursing Practice in Community Settings Chapter 9 — Planning for Community Change	• Module 1.9 The Ethical Principle of Social Justice • Module 3.6 Addressing Health Disparities • Module 3.2 Assessing Communities	
Wk 11	**3/31**	Practicum	**Nursing Department Annual Seminar**	**\<Seminar\> 5-7pm** **WMU Nursing Seminar (In-person & Zoom)**

Wk 12	4/7		Prepare Group Presentation	
Wk 13	4/14		**Spring Break**	
Wk 14	4/21	Final Presentation	**Group Presentation Due**	**\<Lecture\> 10-1pm**
Wk 15	4/28		Prepare final assignments	
Wk 16	5/5	Final Evaluation	**Individual Report Due** **Weekly Log Final Draft Due**	**\<Lecture\> 10-1pm**

Academic Integrity Commitment 학문의 정직성

기독교학교의 학생으로서 우리 모두는 기독교인이 지녀 할 성품을 학업에 반영할 것을 재확인한다. 모든 학업 활동에 있어서 정직하게 임할 것을 서약하며, 아울러 성적, 학위 또는 출판물보다 지적인 참여와 개인의 신실함에 보다 높은 가치를 부여하는 공동체를 추구한다.

정직의 유지와 질적인 교육은 WMU의 각 학생의 책임이다. 학업과 관련된 부정행위나 표절행위는 학생이 퇴학을 당하거나, 정학을 당하거나, 어떤 처벌을 받는 위반 행위이다. 부정행위는 학생의 질을 떨어뜨릴 뿐만 아니라 정직하게 공부하고 일하는 사람들의 사기를 떨어뜨리는 심각한 위반 행위이다.

학생들은 학교 카탈로그에 명시된 대로, 학문적 정직성에 대한 약속을 숙지하기 바란다. 학문적 정직성에 위배되는 것으로 다음과 같은 사항이 해당됨을 공식적으로 표명한다.

A. Cheating: 의도적으로 허가되지 않은 자료, 정보, 참고서를 쓰거나 쓰려고 한 경우
1) 시험을 임하는 학생들은 외부의 도움(책, 노트, 계산기, 남들과의 대화)은 교수가 특별히 허락하지 않는 한 금지되어 있다.
2) 학생은 교수로부터 미리 허락받지 않고 남을 위해 공부자료를 준비하거나 연구를 해주는 것이 허락되지 않는다.
3) 한 과목에서 쓰여진 공부, 과제물의 많은 양을 다른 과목에 허가 없이 사용할 수 없다.
B. 위조(Fabrication): 의도적으로 거짓이나 정보의 허위조작.
C. 부정행위를 돕는 것(Facilitation academic dishonesty): 의도적으로나 알면서 남들이 부정행위를 하는 것을 돕거나 시도할 경우.
D. 표절행위(Plagiarism): 의도적으로 남의 일, 생각, 작업을 표절하여 자신의 것처럼 도용하는 경우.
이와 같은 위반 행위는 과제 혹은 과정이 F 학점으로 처리되는 결과를 낳게 될 것이며, 학문적 정직성 위원회에 보고되어, 학업 정직성 위원회는 규정에 따라 제재 조치를 시행할 것이다. 반복되는 위반행위가 증명될 시에는 공식적인 훈계 절차 과정을 밟게 될 것이다.

At the beginning of this course we, as faculty and students, reaffirm our commitment to be beyond reproach in our academic work as a reflection of Christian character. We commit to honesty in all aspects of our work. We seek to establish a community which values serious intellectual engagement and personal faithfulness more highly than grades, degrees, or publications.

Students are expected to review and understand the commitments to academic integrity as printed in the catalogue. The following violations of these commitments will be firmly addressed formally:

- Submitting the same work in whole or in part in more than one course without the permission of the professor(s);
- Submitting as one's own work paper(s) obtained from another source;
- Plagiarism, i.e., large and/or multiple unattributed quotations or paraphrases of ideas from published or unpublished sources;
- Unpermitted collaboration in preparing assignments;
- Cheating on exams by any means;
- Aiding another student on papers and tests in violation of these commitments.

Any of these violations will result in a failing grade on the assignment and possibly in the course, and will be reported to the Academic Integrity Group which may impose further sanctions in accordance with the Academic Integrity Policy. Evidence of repeated violations will result in a formal disciplinary process.

AI (Artificial Intelligence) 사용 규정

Check for prior approval and guidelines
First, confirm whether the use of advanced automated tools (artificial intelligence or machine learning tools such as GhatGPT) is permitted for your assignment or research. Some assignments will allow or even require the use of AI. Depending on the course, assignment, and professor, there may be restrictions on the use of AI itself; therefore, it is essential to clarify whether its use is permitted before utilizing AI. If you are told not to use it in class, follow that rule. Second, if students are allowed to use AI on assignments in this course, that use should be properly documented and credited. For example, text generated using AI should include a citation. When using Chicago's notes style, please write footnotes (refer to this page). When using APA Style, please refer to this page.

사전 허용 및 가이드라인 확인
과제나 연구에 고급 자동화 도구(ChatGPT 같은 인공지능 또는 머신러닝 도구, 이후 AI로 총칭) 사용이 허용되는지 먼저 확인하도록 합니다. 일부 과제는 AI 사용을 허용하거나 꼭 사용해야 한다고 명시할 수 있습니다. 또 어떤 강의, 과제, 교수의 경우, AI 사용 자체를 금지할 수도 있습니다. 따라서, AI를 사용하기 전에 사용이 허용되는지 명확히 확인하는 것이 중요합니다. 수업에서 사용하지 말라고 지시받은 경우, 해당 규칙을 준수해야 합니다. 그리고, 과제 수행 시 AI를 사용할 수 있는 경우, 해당 사용을 과제 내에 밝혀주고 정확히 인용해야 합니다. 각주를 사용하는 시카고 스타일로 인용할 때는 월드미션대학교 생성형 AI 활용 가이드의 제5장을 참고하십시오. APA Style로 인용할 때는 APA Style blog를 참고하십시오.

Usability, Disability and Design: 사용성, 장애, 그리고 디자인

I am committed to creating a course that is inclusive in its design. If you encounter barrier, please let me know immediately so that we can determine if there is a design adjustment that can be made or if an accommodation might be needed to overcome the limitations of the design. I am always happy to consider creative solutions as long as they do not compromise the intent of the assessment or learning activity. You are also welcome to contact the disability resource office (Paul Lim 213-388-1000) to begin this conversation or to establish accommodations for this or other courses. I welcome feedback that will assist me in improving the usability and experience of all students.
이 수업을 계획하면서 가능하면 모든 사람들을 포함하는 강의가 되도록 최선을 다하였습니다. 만일 학우님이 수업에서 어떤 장애물을 만난다면, 교수에게 즉각적으로 연락하여 주시기 바랍니다. 그러면 강의 계획을 수정하는 것이 가능한지 아니면 기존의 강의 계획이 가지고 있는 어떤 한계점들을 극복하기 위하여 어떤 일을 할 수 있는지 결정할 수 있게 됩니다. 강의의 평가와 배움의 활동의 의도를 타협하지 않는 한계에서 기쁜 마음으로 창의적인 해결책을 찾아볼 것입니다. 그리고 당신께서는 학교의 장애 도움 부서 (임종호 사무처장 213-388-1000)에 연락을 취하여 대화를 시작하고 이 과목 혹은 다른 과목을 위한 어떤 조처들을 해 나갈 수 있습니다. 모든 학생들의 수업에 사용성과 경험들을 개선하기 위하여 도움이 되는 피드백들을 환영합니다.

Online Course Policy 온라인 수업 규정

Computer Requirement: Students need to have an up-to-date browser, operating system, and some additional software on the computer to take this class. Check the Moodle for Student Service for technical support. If students need technical assistance at any time during the course, you can visit the Student Services in Moodle or email IT technician, bomarch@wmu.edu.
컴퓨터 조건: 학생들은 수업을 듣기 위해 최신 업데이트된 브라우저가 컴퓨터에서 지원되어야 하며 작동 시스템과 수업에 필요한 부가적인 소프트웨어가 구비되어 있어야 한다. 기술지원을 위해서는 무들 내에 있는 학생 서비스를 참고하면 된다. 만약 학생들이 수업을 듣는 중에 언제든지 기술적인 지원이 필요하면, 무들 내에 있는 학생 서비스에 들어가거나 IT 부서에 연락한다. bomarch@wmu.edu
Moodle Message: In every course MOODLE MESSAGE will be used. Students can check the message in the Moodle system. Please check students' own messages regularly.
무들 메시지: 무들 내에서는 메시지 기능을 활용한다. 학생들은 무들 안에서 메시지를 확인할 수 있으며 자신의 메시지함을 정기적으로 점검하도록 한다.
Q&A: In online courses, it is normal to have many questions about things related to the course, such as clarification about assignments, course materials, or assessments. Please post these in the Q&A forum in Moodle.
질의응답: 온라인 수업은 과제, 자료, 평가 등 수업에 대한 많은 질문이 있을 수 있다. 과목마다 질의응답방 (Q&A방)이 준비되어 있으므로 자신의 질문사항을 그 곳에 올린다.
Participation Policy: Participation is essential in an online class. In all course, students are required to participate as if they were in a face-to-face course. Students will have to complete the discussion assignments, lesson assignments, and quizzes on a timely basis. Consistent failure to participate in the class will result in being dropped from the course.
참여 규정: 참여는 온라인 클래스에서 필수요소이다. 모든 과목에서 학생들은 교실수업과 똑같이 학습에 참여해야 한다. 학생들은 토론, 과제, 퀴즈 등에 대해 정해진 시간에 참여해야 한다. 계속되는 불참으로 인해 해당 과목에 대해 낙제할 수 있다.
Assignments Completion Policy: All assignments for the course will be submitted electronically through Moodle unless otherwise instructed. Assignments must be submitted by the given deadline or special permission must be requested from the instructor before the due date. Extensions will not be given beyond the next assignment except under extreme circumstances. All discussion assignments must be completed by the assignment due date and time.
과제 제출 규정: 모든 과제는 별다른 안내가 없으면 무들 내에서 모두 제출되어야 한다. 과제는 정해진 시간 내에 반드시 제출해야 하며 특별한 경우 교수에게 미리 제출에 관한 안내를 받는다. 기간 연장은 특별한 경우를 제외하고 허락되지 않는다. 토론은 정해진 시간 내에 반드시 이루어져야 한다.

Regulations for Learning-oriented Group Chat: The official school group chat is a space for learning and collaboration, operated in KakaoTalk Team Chat as a principle. The operator, who may be a professor, program director, or department representative, shall announce the rules and maintain order. Defamation, abusive language, hate speech, political or religious debates, advertisements, or unnecessary complaints are prohibited. Complaints and suggestions must be submitted through official channels such as professors, program directors, or the Academic/Administrative/Student Affairs offices. Violations may result in warnings, forced removal from the chat, or, if necessary, administrative actions. Operators must manage the chat with neutrality, and students are expected to communicate with dignity and restraint in this public space.
학습 목적의 단체 채팅방 규정: 학교 공식 단체 채팅방은 학습과 협업을 위한 공간으로 카카오톡 Team Chat을 원칙으로 운영한다. 운영자는 교수, 디렉터, 부처 대표가 맡으며 규정을 공지하고 질서를 유지한다. 비방, 욕설, 혐오 표현, 정치 종교 논쟁, 광고나 불필요한 불만 제기는 금지된다. 불만과 건의는 교수, 디렉터, 교무/사무/학생처 등 공식 창구를 통해 제기한다. 위반 시 경고, 강제 퇴장, 필요 시 행정조치로 이어질 수 있다. 운영자는 중립적으로 관리해야 하며 학생들은 공적 공간에서 품위 있고 절제된 언행을 지켜야 한다.

Course Requirements 과제 및 필수사항

Category 카테고리	Assignments & Artifacts 과제	Rate 비율
Competency 역량과제	**1. Class Participation** (PLO #1/CLO #1) This course consists of collaborative learning efforts to maximize learning. As with any collaborative effort, we each have the responsibility to prepare and participate in order to successfully accomplish the goal. Attendance + participation in the scheduled class activities during Final Presentation are mandatory. If you show an inappropriate attitude or criticize your classmates during discussion, you will receive 0 points for Participation. - 가능한 모듈의 내용은 강의 전 예습으로, 공부한 내용을 바탕으로 강의시간에 발표하고 토의 한다. - 이 과정을 통해 학습 효과를 최대화 한다. - 특히 마지막 발표는 꼭 참석할 수 있도록 한다. - 수업 토의 시간에 동료들에게 부적절한 태도와 언행을 보일 경우, 참석 점수는 0점으로 처리한다.	5%
	2. Course Point Interactive Modules (PLO #1/CLO #1,4) Students are required to read weekly e-book reading assignments and submit CoursePoint Interactive Modules (pre-test/post-test). Will use an average score of all assignments.	15%

3. Individual Paper (PLO #1,2/CLO #1-5)

Students will identify a specific public health problem/project, and write a 6-10 page paper doing the following:

1. Select Target Population
- Students will identify a specific public health issue in the community.
- Recommend choosing a health issue that challenges a chosen population in your nursing practice.
2. Assessment
- Review the policies and guidelines regarding your issue on the levels of Global, Federal, State County, Commercial
Sector (ex. health plan, IPA).
- Identify the Gap between the Policy and how it is applied in the community.
3. Data Analysis & Diagnosis
- Explore how social and health determinants, culture, ethnicity, spirituality, health beliefs, healthy literacy,
environmental factor influence the care in your designated population based on reliable sources of evidence
4. Planning
- Develop an intervention of vulnerable and at-risk individuals, families, and communities.
5. Implementation & Evaluation
- Implement the intervention plan, and evaluate the results.

개인 보고서
1. 목표 대상 선정
- 선택한 지역사회의 특별한 건강문제를 규명한다
- 가능한 간호분야에서 자신이 선택한 집단의 건강의 문제를 선정하는 것을 권한다
2. 분석
- 이 건강문제에 대한 세계 정부, 연방정부, 주정부, 헬스플랜의 관점의 정책과 가이드라인을 살펴본다. 이러한 정책 가이드라인과
지역사회와 실제현황의 차이점이 무엇인지 규명한다.
3. 자료 & 진단
- 사회와 건강 결정인자, 문화, 종족, 영적인 무제, 건강신념, 건강정보 이해 능력, 환경적 요소들이 어떻게 선택한 지역사회에
영향을 미치는 지를 근거 기반의 신뢰성있는 재료들로 분석해 본다.
4. 계획
- 이 취약계층과 고 위험군의 개인, 가족, 지역사회를 대상으로 중재를 개발한다.
5. 실행 & 평가
- 중재 계획을 실행하고, 결과를 평가한다.

25%

Final Project
기말 프로젝트

4. Clinical Activity Weekly Log (PLO #1/CLO #3-6)

A total of **92 hours** of supervised community/public health clinical experience is required for completion of this course. Two clinical days are spent completing FEMA-CERT training and Child Abuse training (2 x 8 hours = 16 hours). Students are expected to participate in 76 supervised community practice hours in community settings.

Typical Clinical Activity Breakdown:

Week #	Description	# of Hours
Wk 1	FEMA training	8 hrs
Wk 1	Child Abuse training	8 hrs
Wk 1	Somang Site Visit	8 hrs
Wk 3	3C Site Visit	8 hrs
Wks 4, 6, 8	Meetings with Preceptor	2 x (4 hrs/day) = 8 hrs
Wks 4~13	Practical Hours at Clinical Site	4 x (8 hrs/day) = 32 hrs
Wk 11	WMU Nursing Dept. Annual Seminar	8 hrs
Anytime	Volunteer Hours in Community Settings (e.g. 주님의 영광 교회 Korean Festival)	2 x (8 hrs/day) = 16 hrs
	Total	96 hrs

Each Weekly Log entry will contain: date, clinical site, # of hours completed, and activity description. Activity Description should be submitted in paragraph format with 3-6 sentences minimum.

Students will review the guidelines for safety in health centers and in the field prior to commencing clinical activities, then submit a signed **Liability Form**. Students will submit their proposed clinical practicum sites for faculty's review and approval before starting.

- Students will document clinical activities completed in their weekly logs.
- Students will submit a **Weekly Log Draft** to their clinical instructor mid-semester.
- Students may not be able to make-up for any missed clinical hours.

25%

	5. Clinical Instructor Evaluation (PLO #5, CLO #6) At the end of the clinical period, each clinical instructor will evaluate each student on the skills and competencies demonstrated (initial score 80, add and subtract based on behaviors identified), using input from each student's clinical preceptor.	15%
	6. Final Presentation (PLO #1,2/CLO #1,5,6) Clinical group participants will jointly identify a public health problem, formulate an assessment, determine a diagnosis, identify patient outcomes with an overall goal to be addressed by process objectives. Students will integrate their community activities in a presentation to classmates and faculty members. Each group's presentation should be **20-40 minutes**.	15%

Project Rubric 프로젝트 루브릭

Individual Paper

Criteria		Excellent Work	Meets Expectation	Needs Improvement	Not Acceptable	Total points
Content Knowledge	Identify a specific public health issue in the community.	4 Points -Follows all requirements for the assignment. -Conveys well-rounded knowledge of the topic. -Excels in fully presenting what is known about the topic.	3 Points -Follows all requirements for the assignment. -Major points of the topic are mostly covered in the required assignment areas.	2 Points -Knowledge of topic is partially covered. -Key information is missing from 2 or more assignment areas.	0 Point -Knowledge of topic is general and does not cover all the required assignment areas	4
	Reviewed the Policy and Guideline regarding the issue in the level of Global, Federal, State County, Commercial Sector (ex. health plan, IPA)	4 Points	3 Points	2 Points	0 Point	4
	Identify the Gap between the Policy and the status in your practicum community population	4 Points	3 Points	2 Points	0 Point	4

	Explore how social and health determinants, culture, ethnicity, spirituality, health beliefs, healthy literacy, environmental factors influence the care in your designated population base on reliable sources of evidence.	5 Points	4 Points	3 Points	0 Point	5
	Develop the Intervention this vulnerable and at-risk individuals, families, communities	4 Points	3 Points	2 Points	0 Point	4
Writing Composition (Spelling, Grammar, Sentence Structure)		2 Points -An occasional error may occur, but writing, grammar, spelling, transitions, readability, and sentence structure are essentially error-free	1.5 Points -Some minor errors (1-3 errors) may occur with spelling, grammar, transitions, and sentence structure but are not consistent throughout the presentation. -Errors do not interfere with the readability or comprehension of information.	1 Point -Frequent errors (4-5 errors) occur with spelling, grammar, transitions, sentence structure, and readability throughout the presentation.	0 Point -Numerous errors (>6 errors) occur with spelling, grammar, transitions, and sentence structure, throughout the presentation, which make it very difficult to read and understand the information presented	2

References		2 Points	1.5 Points	1 Points	0 Point	2
		-Information gathered from a variety of nursing journals and professional nursing and/or medical websites. - Includes a minimum of 10 current references within the last 5 years. -Includes at least 7 nursing journals. -No more than 2 textbooks used	-Information gathered from a variety of nursing journals and professional websites. -Includes a minimum of 10 current references within the last 5 years. Includes at least 5 professional journal articles. -Uses more than 2 textbooks	-Information gathered from a variety of relevant sources. -Provides at least 10 references. -References are greater than 5 years old. -Fewer than 5 professional journal articles. -Multiple textbooks used	-Not all references are appropriate, not from scholarly sources. -Fewer than 10 references used.	
					Total points	25

Clinical Preceptor/Instructor Evaluation Rubric

Initial score 80, add and subtract based on behaviors identified. Maximum 100 pts.

	Unacceptable	Acceptable	Above Average to Outstanding
Punctuality & Attendance	-6	0	2
Active Participation in Clinical Activities	-2	0	2
Leadership Capability	-2	0	2
Professional Conduct	-2	0	2
Therapeutic Nursing Intervention	-2	0	2
Cultural Competence	-2	0	2
Communication (written and oral)	-2	0	2
Critical Thinking	-2	0	2
Ethical Conduct	-2	0	2
Ability to critique research pertinent to population-based practice	-2	0	1
Resourcefulness in regard to Inquiry and data for population-based Practice	-2	0	1

Final Group Presentation Rubric

Initial score 80, add and subtract based on criteria ratings. Maximum 100 pts.

	Unacceptable (-3 points/each category)	Acceptable (0)	Average to Outstanding (+2 points/each category)
Purpose	Demonstrates basic or limited information and understanding of the topic	Demonstrates detailed information and understanding.	Demonstrates exemplary information and understanding.
Team Work	Shares ideas but does not advance the work of the group.	Offers new suggestions to advance the work of the group. .	Offers alternative solutions or courses of action that build on the ideas of others.
Pesenta-tion	Demonstrates little or no preparation; Makes no use of headings, fonts, bullet points or white space to enhance visual appeal and readability	Uses preparation materials effectively. Makes occasional use of headings, fonts, bullet points and white space to enhance the content's visual appeal and increase readability.	Makes frequent and effective use of headings, fonts, bullet points and white space to enhance the content's visual appeal and increase readability.
Grammar, Spelling, Writing Mechanics	There are so many errors that meaning is obscured.	There are occasional errors.	The writing is free of errors.
APA Usage	There are frequent errors in APA format.	APA format is used with minor errors.	APA format is used accurately and consistently in the paper and on the "References" page.